

<p align="center"><b>School Goal #1 (Growth)</b></p>	<p>By 2016 East Wake School of Integrated Technology will have demonstrated high growth as measured by the North Carolina Report Card.</p>
<p align="center"><b>Goal Manager</b> <b>Strategic Directive</b> <b>State Board of Education Goal</b>  <b>Data Justification for Goal Based on Comprehensive Needs Assessment</b></p>	<p>SIP Team  Focus on Learning and Teaching  21<sup>st</sup> Century Student</p>

<p align="center"><b>Key Process #1 (UBD)</b></p>	<p>Implementation of Understanding by Design lesson plan template to insure that teachers are using Common Core and Essential Standards to align learning goals, assessments, and instructions in the classroom to promote student mastery.</p>
<p align="center"><b>Process Manager</b>  <b>Completion Date</b>  <b>Resources</b>  <b>Restrainers</b></p>	<p>Malik Bazzell and Trenton Brown  June 2016  Understanding by Design workbook, NCSCOS, Common Core Standards, Bloom's Revised Taxonomy, and KOD chart  Time, teacher knowledge of UBD template, familiarity with standards</p>
<p align="center"><b>Measurable Process Checks</b></p>	<p>PLT and classroom walk-through, formal and informal observations, Staff PD outcomes, administration updates to SIP team, growth and achievement data</p>

<b>1</b>	<b>Action Step</b>	Teachers will be required to utilize the UBD template to design lesson plans for each unit of study.
	<b>Timeline</b>	August 2014 to June 2016
<b>2</b>	<b>Action Step</b>	Whenever possible, teachers in like subject areas will design unit plans together using the UBD template to build consensus in what is deemed essential learning for each subject area.
	<b>Timeline</b>	August 2014 to June 2016
<b>3</b>	<b>Action Step</b>	Administration will train and assist teachers in designing and implementing the three stages of the UBD template.
	<b>Timeline</b>	August 2014 to June 2016
<b>4</b>	<b>Action Step</b>	Administration will check for use of essential questions and learning outcomes in walkthrough observations, informal observations and formal observations.
	<b>Timeline</b>	August 2014 to June 2016
<b>5</b>	<b>Action Step</b>	Administration will review teacher submitted unit plans to insure alignment with Common Core and Essential Standards.
	<b>Timeline</b>	August 2014 to June 2016

<b>Key Process #2 (PLTs)</b>	Teachers will work in subject level and departmental PLTs to familiarize themselves with Common Core Literacy and Writing Standards (and Math Standards when applicable) and implement instructional activities aligned with the Common Core Standards in their unit plans (UBD).
<b>Process Manager</b>	
<b>Completion Date</b>	June 2016
<b>Resources</b>	Understanding by Design workbook, NCSCOS, Common Core Standards, Bloom's Revised Taxonomy, and KOD chart

<b>Restrainers</b>	Time, teacher knowledge of UBD template, familiarity with standards
<b>Measurable Process Checks</b>	PLT and classroom walk-through, formal and informal observations, Staff PD outcomes, administration updates to SIP team, growth and achievement data

<b>1</b>	<b>Action Step</b>	Teachers will be divided into Global like-subject PLTs based on their assigned courses. Outliers will be assigned to small school PLTs.
	<b>Timeline</b>	August 2014 to September 2014
<b>2</b>	<b>Action Step</b>	Each PLT will develop a semester goal that focuses on implementation of Common Core standards and student outcomes.
	<b>Timeline</b>	August 2014 to September 2014
<b>3</b>	<b>Action Step</b>	PLTs will submit agendas and minutes as prescribed by assigned administrator.
	<b>Timeline</b>	August 2014 to June 2016
<b>4</b>	<b>Action Step</b>	Administrators will develop a system to monitor effectiveness of PLTs.
	<b>Timeline</b>	August 2014 to October 2014

<b>Key Process #3 (Intervention Plan)</b>	Staff will establish and implement systemic interventions focused on improving student academic outcomes, increasing classroom attendance, and decreasing student behaviors that prohibit academic success.
<b>Process Manager</b>	Intervention Committee (Mr. Warren, Ms. Carlton, SAP) School Improvement Team
<b>Completion Date</b>	June 2016
<b>Resources</b>	Current Intervention Plan
<b>Restrainers</b>	Time

<b>Measurable Process Checks</b>	Intervention Committee updates to SIP team, growth and achievement data, quarterly data.
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<b>1</b>	<b>Action Step</b>	Staff members will develop and implement systemic protocols to insure that students are placed in courses that would likely lead to their success.
	<b>Timeline</b>	August 2014 to June 2016
<b>2</b>	<b>Action Step</b>	Selected staff members, i.e. Intervention Coordinator, Counselor, SAP, will provide information to teachers concerning students enrolled in their classes.
	<b>Timeline</b>	August 2014 to June 2016
<b>3</b>	<b>Action Step</b>	A formal Intervention Plan will be implemented to increase student success in the classroom. Staff will track and document progress within the Intervention Plan.
	<b>Timeline</b>	August 2014 to June 2016
<b>4</b>	<b>Action Step</b>	The Intervention Committee will monitor and insure compliance with the Intervention Plan, as well as provide support as necessary.
	<b>Timeline</b>	August 2014 to June 2016
<b>5</b>	<b>Action Step</b>	The School Improvement Team will insure that all relevant data for each nine weeks is gathered and presented to the SIP team, in order to make adjustments to the Intervention Plan.
	<b>Timeline</b>	August 2014 to June 2016

<b>Key Process #4 (PD)</b>	Ongoing professional development will focus on improving teacher understanding of literacy practices, which will in turn improve student mastery of content across the curriculum.
<b>Process Manager</b>	English Department, Mr. Brown
<b>Completion Date</b>	June 2016
<b>Resources</b>	Understanding by Design workbook, NCSCOS, Common Core Standards, Bloom's Revised Taxonomy, KOD chart
<b>Restrainers</b>	Time, teacher knowledge of UBD template, lack of familiarity with standards and literacy best practices
<b>Measurable Process Checks</b>	

<b>1</b>	<b>Action Step</b>	Continue to implement strategies school-wide to increase reading comprehension and writing skills according to Common Core expectations.
	<b>Timeline</b>	
<b>2</b>	<b>Action Step</b>	Conduct PD and model strategies for implementation of strategies for literacy and writing across the curriculum, along with offering coaching and observation for those teachers who request it.
	<b>Timeline</b>	
<b>3</b>	<b>Action Step</b>	SIP team will monitor usage of literacy strategies across the curriculum.

<b>School Goal #2</b> <b>(Perception)</b>	By June 2016, 80% of EWSIT stakeholder survey respondents will identify East Wake School of Integrated Technology as a safe, orderly, and caring place to learn.
<b>Goal Manager</b>  <b>Strategic Directive</b>  <b>State Board of Education Goal</b>  <b>Data Justification for Goal Based on Comprehensive Needs Assessment</b>	SIP Team  Focus on Learning and Teaching  Healthy Responsible Students  According to 2013-2014 stakeholder surveys: <ul style="list-style-type: none"> <li>•Students don't feel they are treated the same way when rules are broken.</li> <li>•A significant portion of parents feel that EWSIT is not a good school.</li> <li>•A large percentage of students feel that they aren't prepared for summative assessments at the end of the year.</li> <li>•A significant portion of students feel that EWSIT is not a good school</li> </ul>

<b>Key Process #1</b>	Identify and address areas of concern expressed by stakeholders to improve staff morale.
<b>Process Manager</b>  <b>Completion Date</b>	Sunshine ommittee  June 2015

<b>Resources</b>	Survey Data (TWC), informal and formal feedback from staff members.
<b>Restrainers</b>	Time, money
<b>Measurable Process Checks</b>	Survey Data

<b>1</b>	<b>Action Step</b>	Develop a committee to establish staff recognition protocols and create team building activities to improve staff morale.
	<b>Timeline</b>	August 2014 - October 2014
<b>2</b>	<b>Action Step</b>	Plan and implement fund-raising activities that includes key stakeholders.
	<b>Timeline</b>	August 2014 - June 2015
<b>3</b>	<b>Action Step</b>	Establish a calendar of events for staff recognition and team building activities.
	<b>Timeline</b>	August 2014 - 2015
<b>4</b>	<b>Action Step</b>	Evaluate teacher recognition and team building activities to determine the overall effect on staff morale.
	<b>Timeline</b>	August 2014 - 2016

<b>Key Process #2</b>	Foster more effective partnerships with parents and the community.
<b>Process Manager</b>	EWSIT Parent Partnership, Mrs. Taylor
<b>Completion Date</b>	June 2016
<b>Resources</b>	Current Business Alliance and current Parent Partnership
<b>Restrainers</b>	Time, lack of strong Business Alliance

<b>Measurable Process Checks</b>		Survey Data, activity attendance data.
<b>1</b>	<b>Action Step</b>	Develop a committee to focus on building partnerships and strengthening ties with the local business communities and other stakeholders.
	<b>Timeline</b>	August 2014 - June 2015
<b>2</b>	<b>Action Step</b>	Develop and implement a plan for community outreach.
	<b>Timeline</b>	August 2014 - June 2015
<b>3</b>	<b>Action Step</b>	Align business and parent resources with the needs of the school.
	<b>Timeline</b>	August 2014 - June 2015
<b>4</b>	<b>Action Step</b>	Evaluate effectiveness of community outreach efforts and outcomes.
	<b>Timeline</b>	August 2014 - June 2015
<b>Key Process #3</b>		Continue to implement and refine strategies to promote a positive school culture.
<b>Process Manager</b>		SIP Team, Student Recognition Committee
<b>Completion Date</b>		August 2016
<b>Resources</b>		School Staff, Student Code of Conduct, Student Handbook, Powerschool, SAP Coordinator, Student Services
<b>Restrainers</b>		Time, staff buy-in, student buy-in, funding.
<b>Measurable Process Checks</b>		Academic and discipline data, student and teacher surveys.



<b>1</b>	<b>Action Step</b>	Develop a EWSIT-specific classroom management policy manual and make it available to staff.
	<b>Timeline</b>	August 2014
<b>2</b>	<b>Action Step</b>	Train and coach new and identified teachers in the implementation of effective classroom management strategies.
	<b>Timeline</b>	August 2014 - 2016
<b>3</b>	<b>Action Step</b>	Host student recognition/celebrations multiple times throughout the year to promote positive academic and behavioral outcomes.
	<b>Timeline</b>	August 2014 - 2016
<b>4</b>	<b>Action Step</b>	Quarterly surveys to measure student morale and school climate.
	<b>Timeline</b>	August 2014 - 2016